LIVE YOUR EDUCATION

Midland School provides a unique college preparatory boarding school experience to a diverse student body. Through study and work, it teaches the value of a lifetime of learning, self-reliance, simplicity, responsibility to community and the environment, and a love for the outdoors.

BOARD OF TRUSTEES

Jason Burns ’90
Gretchen Collard
Vice Chair
Manuel Espitia Jr. ’07
Peter Ewing ’77
Edwin "Trip" Friendly III ’74
Justene Hill Edwards ’00
Dee Hodge III ’70
Secretary
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Peter Hutt ’79
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Tom Mone ’72
President-Chair
J.D. Sassaman ’96
Peter Schuyler
Christopher Barnes
Ex Officio
Lucy B. Dobson
Trustee Emerita
Mason Willrich
Trustee Emeritus

We have made every effort to ensure that the information contained in this report is correct. If you spot inaccuracies or omissions, please accept our apologies and notify the Advancement Office at 805-688-5114, extension 118 or at advancement@midland-school.org.
This past year has been one of rebirth, reinvestment, and revitalization for the Midland community. Rebirth as we came together after the disruptions of COVID and learned to thrive despite its irritating, but manageable presence. Reinvestment as the first phases of the Campus Renewal Plan came on-line with new bathrooms. Revitalization with the curriculum refinements that expand our offerings and assessment tools to better equip students as they advance to college and careers into the mid 21st century.

With our Campus Renewal, we have all been intrigued as the larger world, outside of Midland’s historic isolation at the end of its beautiful corner of the Santa Ynez Valley, has discovered us and has asked us to adjust our understanding of needs versus wants. Thus, shower fires that were once an example of frugality and responsibility are not ideal when viewed through the lens of sustainability and fire risk. On the other hand, our farming program that produces 50% of our food, is an example of sustainability, responsibility, and self-sufficiency. Choices may change, but the principles core to Midland remain.

None of this would be possible without the support of parents, alumni, and friends of Midland who have supported the school; giving to financial assistance and Annual Funds ensure we have a socioeconomically and culturally diverse community that mirrors our modern world while helping support our uniquely talented faculty and staff. We also thank those who gave to the Campus Renewal that, as we approach our 90th year, will ensure our ability to serve our students and families for the next 90 years.

Thank you for being a vital part of the Midland community.

Tom Mone ’72
Board Chair
YOUR IMPACT

$46,012
average financial aid award

47%
of students receive financial aid

Summary Balance Sheet

<table>
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<tr>
<th>FISCAL YEAR ENDING JUNE 30</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
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<td>(3.7)</td>
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<td>(4.3)</td>
<td>(4.6)</td>
</tr>
<tr>
<td>Property, Equipment &amp; Buildings less Depreciation</td>
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<td>4.8</td>
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<td>LIABILITIES AND NET ASSETS (MILLIONS)</td>
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<td>Current Liabilities &amp; Pre-Paid Tuition</td>
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<td>1.9</td>
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<td>12.3</td>
<td>12.9</td>
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<td>30.0</td>
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<tr>
<td>With Donor Restrictions</td>
<td>11.2</td>
<td>12.1</td>
<td>11.7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Net Assets</td>
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<td>24.3</td>
<td>24.6</td>
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<td>30.0</td>
</tr>
<tr>
<td>Total Liabilities and Net Assets</td>
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<td>25.3</td>
<td>26.9</td>
<td>34.5</td>
<td>34.0</td>
</tr>
</tbody>
</table>

Our 2021-22 regular operating budget (approx. $4.3 million)

70% Net Tuition
17% Endowment Draw
10% Annual Fund
3% Other Income

54% Payroll, Taxes and Workers Comp
10% Employee Benefits
8% Educational Program (Academic, Experiential, Athletics)
7% Insurance
6% General Office/Administrative
15% Other Expenses
Fun Facts and Figures

704 total student nights outside
950+ student narrative comments written
14 student-led trips

500 hours of student trail riding
42% alumni donor participation
81 new donors

Where were our seniors admitted to college this year?

Amherst College
Bard College
Bates College
Beloit College
Bowdoin College
Bard College
Bates College
Beloit College
Bowdoin College
Brandeis University
Cal Lutheran
Cal Poly San Luis Obispo
CSU Channel Islands
CSU Chico
CSU Long Beach
Case Western Reserve
Clark University
Colorado College
Colorado School of Mines
Colorado State Ft Collins
Connecticut College
Dickinson College
Emmanuel College
Hampton University
Howard University
Indiana U Bloomington
Kalamazoo College
Kenyon College
Lafayette College
Lake Forest College
Lewis & Clark College
Loyola University Chicago
Loyola University New Orleans
Michigan State University
Middlebury College
Montana State University
New College of the Humanities
New York University
Newcastle University (UK)
Northeastern University
Northwest College of Construction
Oberlin College
Occidental College
Penn State
Rhodes College
San Diego State
San Francisco State
Santa Barbara City College
Sarah Lawrence College
Scripps College
Sewanee: The University of the South
Simmons University
St. Lawrence University
Syracuse University
The College of William & Mary
The New School
University of California, Berkeley
University of California, Davis
University of California, Merced
University of California, Santa Cruz
University of Connecticut
University of La Verne
University of Montana
University of New Mexico Honors
University of Pittsburgh
University of San Francisco
University of Utah
University of Utah Honors
University of Vermont
University of West of England
University of Washington
Washington State University
Western Washington University
Whitman College
Whittier College
This Annual Report is a retrospective of the year gone by—one in which we renewed our culture and community in the aftermath of COVID, delved deeply into renewing our curriculum and assessment practice, and started significant campus renewal projects.
Hand-made crowns of lace lichen, crafted by this year’s graduating class, grace the report’s cover. The seniors intended to use flowers, but the need to adapt led to this moment of ingenuity. After 90 years, Midland students are demonstrating in both small and large ways the school’s values of self-reliance, simplicity, and connection to the environment. They are ready to adapt and thrive in the contexts they will encounter.

Our graduates go forth into the world on the cusp of changes at Midland. As the last class to participate in the ritual of fire showers for the duration of their time here, they witnessed the bathroom renewal project’s culmination including environmentally-friendly solar water heating. This is another pivotal moment in our history, just as when Midland first installed electricity. As Paul Squibb wrote in a letter to Time magazine in 1947, “From the very beginning, we have realized that sooner or later, modern conveniences would catch up with us, whether we wanted them or not.”

Together we completed Midland’s 90th year and have our heads up squinting into the bright sunshine as we gaze toward our future horizons. As Midland evolves, we need that frictional drag that comes from a collective longing for the best of the past alongside an optimistic and forward-looking resolve to address the challenges of the present. This tension is a good thing as it only reinforces the interconnectedness of Midland’s history and community.

The lace lichen crowns are a fitting symbol of Midland. As a crucial part of the Oak Woodland ecosystem, they flourish on the limbs and trunks of the past and present mighty oaks. Just like students, faculty, alumni, parents, and friends these lichens remain connected, sharing their wisdom and nutrients as they grow.

You are all that crucial part of our human ecosystem, the mighty oaks that support us and nourish us. None of what we’ve accomplished this past year would have been possible without the deep connection and support of our alumni/ae, board, parents, faculty, staff, and students.

Thanks to all, most especially our dedicated and generous donors for their ongoing support of Midland—it has and will make a difference.

Christopher Barnes
Head of School
Campus Renewal

The buildings, homes, cabins, barns, and classrooms that constitute the Midland Campus are an amazing backdrop for our community and our experiences together. These structures reflect a celebration of simple materials, practical design, and scale that is intimate and connected to the surrounding Los Padres. Your donations to the Capital Campaign have funded the enthusiastic renovation and construction outlined in the Campus Plan, ensuring that Midland traditions will thrive on our beautiful campus, supporting students and faculty for generations to come.

When we think about the character and rustic simplicity of the Midland campus, we do not think about the bathrooms. Stillman Porch, barbeques overlooking Kimpton field—these are the celebrated backdrops of our reminiscent daydreams. This year, however, we can celebrate the renovation and construction of every student bathroom in the living areas, a major achievement. Not glorious, but critical infrastructure. Two Lower Yard bathrooms were completely renovated, and a third facility was replaced and built from the ground up. This created an open courtyard space among cabins, an opportunity for connection and community.

The new Upper Yard bathroom complex, including all three facilities, has completed construction and will be an anchor for the development of student living quads outside of the Sahm Creek canyon. This transformation of the Upper Yard living area is part of the Campus Plan that was developed over decades by students, alumni, faculty, staff, board members, architects and planners. We are now witnessing its realization.
Finally, construction of a new Faculty duplex in Lower Yard represents our commitment to bringing stellar educators to campus, with more housing planned in future phases. The design and fabrication methods used for these new buildings hews closely to Midlands core values. We leveraged thoughtful design moves like strong indoor-outdoor connections and deep porch overhangs to make the living spaces comfortable and environmentally responsive. We reduced fire risk through the use of metal roofs, fiber cement siding and other high fire building techniques, while maintaining a rural ranch aesthetic. The homes are all-electric, highly-insulated, and extremely energy efficient. We also significantly minimized material waste by doing off-site prefabrication. With each building project, we are thoughtfully evolving the campus to meet the needs of our community and develop inspiring spaces.

These projects reflect the stewardship and dedication of all involved, but especially Jim Dreyfuss ’81 who led the Board and the Campus Committee through the development of the Campus Plan. His work to establish genuine collaboration between the architects, construction teams, and Midland faculty is invaluable. His leadership embodied Midland’s character and he created a clear path for maintaining fidelity to Midland’s core values. As a new member of the Board, I was lucky to learn from Jim and am humbled to carry this work forward.

We hope that the campus renewal projects inspire you to think of all that Midland is, and can become, in the years ahead. As we make updates to critical infrastructure, and look ahead to redeveloping the Upper Yard living area, we appreciate your involvement, questions, and support. Our goal is to engage in the continual improvement and invention of the Midland campus, developing an indelible backdrop for the Midland experience into the future.

In gratitude,

J.D. Sassaman ’96
Board Member
Midland cabins have always provided a space for friendships to be formed and individuality to be displayed amidst the rustic yet functional furnishings. Looking back at the Midland archives, we can see signs of the times in bedside decor choices. If not for these pop-culture giveaways, the Panabodes look the same in photographs since the early 1960s when the Midland Mirror announced their arrival.
For 30 years, the redwood board and batten cabins stood the test of time. For 60 years the cedar Panabodes provided refuge from the elements, may the new cabins stand the test of time for another 90 years.

Cabins are a staple of life at Midland. From what Paul Squibb once described as the “not showy” and “downright uncomfortable” redwood board and batten structures built by students and faculty from the 1930s-60s to the prefabricated Panabodes built in the mid 60’s under the watchful eye of Ben Rich, these dwellings serve as a fixture of student life. In Upper Yard the Panabodes have stoically resisted the wear and tear over the years, but their infrastructure and small footprint did not allow for the needed seismic and safety retrofitting required by modern building standards.

The quad structure of the Lower Yard Cabins has proven to be an integral part of the prefect system. As students develop increasing oversight as leaders, this allows them to take pride in their success of taking on increasing responsibilities within the living yards.

As Midland embarks on fulfilling the next building stages of the Capital improvements, Midland honors the mission and the role cabins and materials play in our growth.

Panabodes will and already are living on at Midland. The rot-resistant western cedar logs from the first three cabins taken down by students and faculty in 2021 are being reclaimed, re-milled, and reused by Midland students to build surfboards and paipos; the Class of 2021 built a camping platform on the newly made Bobcat Bend trail that arises off of Drum Flat; members from the Class of 2022 & 23 have used the lumber to build a swinging bench that hang from trees in Middle Yard and Kimpton Field.

We are proud that as we move forward with campus renovations we are able to instill this spirit of sustainable use and craftsmanship. Thank you to all who have made this transition possible through your generous donations and ongoing support!
The Midland community proved eager to rebound from trying years where survival often trumped loftier goals. With a trademark Midland resilience, our faculty dug into renewing the curriculum, with an eye towards thriving as an enduring leader in experiential and college-preparatory education. Our work centered on intentional alignment of the curriculum with Midland’s core competencies, achieving greater proficiency in 21st-century assessment practices, and deepening our commitment to Diversity, Equity, Inclusion, and Justice.

This work isn’t just isolated in the classroom; during our two weeks of purpose-driven experiential learning last spring, MIDterm and Experiential Week, faculty and students worked side by side on activities such as:

» Linoleum block printmaking
» Backpacking in our 2,860 acre backyard
» Traditional blacksmithing in the Haybarn
» Working the Midland ranch property on horesback
» Rehabilitating trails in the local backcountry
» Constructing houses in the Central Valley
» And so much more!

In these activities, students developed core competencies including Craftsmanship, Being of Use, and Connection to Place & Environment, among others. We are teaching the next generation of Midlanders to finish the last ten percent, leave a place better than they found it, and care for themselves and one another.

In order to do this work effectively, we honed our assessment practice, which led us to Joe Feldman’s work *Grading for Equity*, part of a national conversation in the educational sphere to ensure assessment practices are equitable, bias-resistant, reliable, and motivational. As part of our school-wide efforts, all teachers have reduced the impact of “homework” and
“participation/effort” points on students’ grades since studies have shown these areas are vulnerable to bias and are fuzzy indicators of student mastery. We also continue to provide opportunities to retake/redo work—from quizzes to essays—that do not demonstrate sufficient proficiency. This aligns with efforts to provide a balance of opportunities for redemption and learn from past mistakes. Students are still encouraged to take ownership of their learning by seeking out resources and opportunities available to them.

In all of this work faculty chipped away at the key question: “How do we know we’re delivering on our mission?” At Midland we can often feel the answer through an in-depth conversation at dinner or by seeing the smiles on students’ faces as they work together to clean dishes in dish house. We also recognize that as we articulate why what we do matters, and why the world needs Midland more than ever, we must hold ourselves accountable to the same level of evidence in making these arguments that we ask of our students each day in our classrooms.

Just as teachers use rubrics to clearly communicate assignment expectations, from the Jobs Program to Outdoor Leadership, students practice self reflecting and giving each other intentional feedback, enabling them to better understand themselves as they progress toward skill competency. We have a stronger sense that our students are developing transferable skills that will prepare them not only to successfully navigate college, but to be able to engage with the complexities of the world beyond Midland, and even change it for the better.

“We are teaching the next generation of Midlanders to finish the last ten percent, leave a place better than they found it, and care for themselves and one another.”

Ellie Moore
Dean of Academics

Dan Susman
Dean of Experiential Learning
Midland’s Place in an Ever-Changing World

As we celebrate our 90th year, we look ahead to the changing global and local contexts Midland students will enter. The core competencies that Midland students develop don’t just prepare students for success in an academic environment, they are skills crucial for engagement with the 21st century environment. More than ever, the world needs resilient citizens who are able to solve complex problems, use their voices to communicate through challenges, and engage with complexities of social justice to better their communities. Midland is unique, in that the very structure of our programs require higher self-accountability; students learn in a visceral way that they must collaborate and act as part of highly functional teams.

Midland graduates are poised to tackle critical issues of our times, such as fire protection, water conservation, and myriad environmental and social issues. Being in a small community, students are trained to communicate about problems and to work through them together. Today’s forward-looking companies desire hardworking people who are not afraid of adversity and will tackle issues face-to-face. As a New Hampshire State Representative and community organizer, these are skills I use regularly to be a more effective legislator. Students who build leadership and interpersonal skills will thrive in our evolving world.

More than anything, the focus on building community is a key asset of Midland School. In a world where young people define themselves and mediate relationships primarily through technology, the Midland experience prioritizes genuine relationships that exist on a plane set apart from the superficial spheres of large-scale virtual networks. Midlanders learn that they do not need to be consumed by this reality. They can more freely live in the moment and prioritize local needs and purposefully-built relationships.

A Midland education helps young people craft their own voices, just like I experienced myself under the watchful guidance of Jill Riddel and Laurie Munger. These voices continually become more diverse, and offer more nuanced perspectives, as Midland extends its work in recruiting a greater diversity of candidates. As we look toward our next decade, we want students to value their voices and their work. We know they will continually strive for excellence, and that Midland will remain a transformative place.

Manuel (Manny) Espitia ’07
Board Member
Our current campus renewal efforts are the result of the incredible efforts and support of many individuals and families with the extended Midland community.

In 2013, Trustee and past parent Ruth Fisher drove the effort with Ed Carpenter ’64, Jean Schuyler, and Mason Willrich ’50 to lead the charge as Campaign and Honorary Co-Chairs for the first phase of the Meeting Our Needs Campaign (2013-2016). This phase directly supported both the endowment and capital projects. It also laid the foundation for the second, recently completed phase that we are celebrating now.

The 64 folks listed here all led early and with confidence to transform Midland.
THANK YOU

PHASE I GIFTS

$1 million
Schuyler-Kellogg Families
Mason ’50 and Wendy Willrich

$500,000-$999,999
The Dreyfuss Family
Warner ’55* and Carol Henry
Ruth Fisher and Stephen Yeazell

$250,000-$499,999
Jim ’81* and Beth Dreyfuss
Katharine "Kit" Rich Dreyfuss
Ogden E. Kellogg, Sr.*
The Estate of Elise M. S. Mudd*
Jean Schuyler*
Peter Schuyler and Lisa Stratton

$100,000-$249,999
Rob ’85 and Kathryn Adams
Anonymous
Dan ’69 and Lynn Kellogg

$50,000-$99,999
Ed Carpenter ’64 and Lauren Sheehan
Carmen Diane Christensen & Jean Pierret
Jonathan Cosby ’63 and Kathi Gwynn
Lorri Hamilton Durbin ’85 and Theodore Durbin
Trip Friendly ’74 and Ana Zeledon Friendly

Frederick ’52* and Joy Frye
Milton ’62 and Carolyn Frye
Tom ’67 and Carolyn Kellogg
Teri and Ken Lebow

$20,000-$49,999
Ann Schuyler Brenner and Paul Brenner
Elizabeth Bixby Janeway Foundation
Preston* and Maurine Hotchkis
Tom Mone ’72 and Gloria Gerace

Gifts to $19,999
Jonathan ’64 and Laureen Andrews
Mike and Carole* Babcock
Christopher and Molly Barnes
Louise Bhadriah*
Tristan ’06 and Lauren Brenner
John Castor*
Kent M. Crites & Devna Crites Living Trust
Peter ’77 and Claire Ewing
Charlotte Starbuck French*
Kimberly Gibbs
Will and Marguerite Graham
Thomas Hazlet ’64
Dee Hodge III ’70 and Ann Petlin
Louis ’45* and Marie* Jones
Bryce Kellogg ’04
Ross Kellogg ’09
David Kennison
Ethan Leavy Kernkraut ’04 and Matt Kernkraut
Ana Kimball
Charles "Kim" Kimbell
Chela Kunasz In Memory of Paul Kunasz ’60*
Peter ’62 and Diana Kunasz
Judah and Alice Levine
Carl Lineberger and Katherine Edwards
James ’63* and Tracy Martin
John ’66 and Judith Martin
Cáitrín McKiernan ’98 and Andrew Hicks
Bruce Pech and Wendy Weiss
Mattye Pollard-Cole
Alexander and Heloise Power
Steve Robinson ’70*
Santa Barbara Foundation
Jaime B. Schuyler ’17
John Schuyler
Kate Schuyler
Cymbre Thomas-Swett ’03 and Kris Swett
Reinhard Wobus
Winnie Young
James Zurcher

Member of a large family gift   * deceased
Come the Fall/Spring of 2016 The Board and Development Committee pivoted to the second phase focused on capital efforts to renew the campus significantly, building upon the newly reassessed Strategic Plan. Their vision and plan laid the solid foundation that is taking Midland into its next 90 years.

**THANK YOU**

**PHASE II GIFTS**

**$400,000+**
Rob ’85 and Kathryn Adams

**$100,000-$250,000**
Jason ’90 and Anne Burns
Jim ’81* and Beth Dreyfuss
Katharine “Kit” Rich Dreyfuss
Peter ’77 and Claire Ewing
Milton ’62 and Carolyn Frye
David and Leigh Johnson

**$25,000-$50,000**
Christopher and Molly Barnes
Susan Burns
Thomas ’67 and Paula Doe
Trip Friendly ’74 and Ana Zeledon Friendly
Robert Goldberg ’81
Andrew ’85 and Beth McCarthy
Tom Mone ’72 and Gloria Gerace
Martha and Mark Sottosanti
Frank ’62 and Barbie Wentworth

**$10,000-$20,000**
Ed Carpenter ’64 and Lauren Sheehan
Jonathan Cosby ’63 and Kathi Gwynn
Stephen ’78 and Christine Featherstone
Ronald ’61 and Bernice Filbert
Ruth Fisher and Stephen Yeazell
Peter ’79 and Libby Hutt
Tom ’67 and Carolyn Kulog
Donald and Elizabeth Savant
Peter Schuyler and Lisa Stratton

**$1,000-$8,000**
Charis Adams
Brownie Allen In Memory of Robert and Nathaniel ’89 Allen
Kiki ’06 and Drew Anderson
William ’54 and Elizabeth Baer
Karl and Ashley Bledsoe
Richard and Elissa Campbell
Chair 4 Foundation
Lee and Alexandra Chamberlain
Christopher Cole and Holly Streeter Cole
Gretchen and Kent Collard
David Congdon ’68 and Nancy Golladay
Richard Copeland
Celia Cummings
Ashley DeVore
Victoria Dillingham
Kenneth Edwards
Joseph Esherick ’60 and Wa Ye
Katy Fornas ’99 and Jason Foskuhl
Kim and Gregory Garcia
Cris Garlington
Rhys and Ahn Gray
Amy and Michael Grenier
Mary Lou and Mike Heath
Newby ’59 and Georgia Herrick
Rollin and Nancy Herron
Dee Hodge III ’70 and Ann Petlin
Marc Holden ’99
Dennis Holding ’56
Erik B. Holtsmark ’55

*deceased
Donor Recognition

Michelle Howard and Alissa Hummer
Haili Huang and Yuhong Hong
Samuel Jones ’70 and Candace Pintane-Jones
Bryce Kellogg ’04
Ethan Leavy Kernkraut ’04 and Matt Kernkraut
Kim Kimbell
Dan and Kathy Kunkle
Michelle and Edward Lawton
Teri and Ken Lebow
David ’71 and Toyo Levasheff
Zhen Liu and Zhongyi Yu
Eduardo Lopez ’70
Edwin Lynch
Dr. Mendy and Dr. David Maccabee
George Mansfield
John ’66 and Judith Martin
Stephen and Annette McCarthy
Cáitrín McKiernan ’98 and Andrew Hicks
Jeffrey and Maranda Moran
Ernie Mueller ’57
George ’76 and Kathleen Myers
James Nevins ’62
Laura Niven ’85
Robert “Ruric” Nye ’68
Kassy and Matthew Ockner
Edward ’65 and Nancy Jo Pike
Robert F. Reeves ’57
Chris Rich ’59 and April Lanz
Allen and Diana Russell
Paula and Sam Schaefer
Benjamin Sias ’70
Diana Simonds
Sherman H. ’85 and Michelle Thacher
Cymbre Thomas-Swett ’03 and Kris Swett
David ’68 and Nancy Twichell
James Ward ’70
Allan ’62 and Heather Wentworth
Kristian Whitten ’66 and Rev. Ellen Williams
Scott H. Whittle ’70
Charles Wright and Antonina MacDonald
Wei Wu
Peter B. Young ’56

**Up to $1,000**

Alina Acosta
Max Acuña and Jane Kelly-Acuña
John ’72 and Linda Adams
Kim and Eddie Aguilar
Bianca Alvarez ’07
Cynthia Anders
Elliot Anders ’97
Jonathan ’64 and Laureen Andrews
Zachary Andrews ’02
John Aufderheide
Mike Babcock
Shelagh A. Baird ’96 and Dan Simon
Gregory Baranoff ’69
Peter H. Behr, Jr.
Bob and Claire-Laure Belt
Marshall Bernes ’61 and Rina Tham
Jefferson Berry ’73
Chris Borghesani and Sarah Kidwell
Liza Brennan
David Briley
Kyle and Analee Brodie
Deborah Bryan
Laura and John Buchheit
Brian Burau and Robyn Hafner
Gina Butala
Richard and Alice Carden
Luke Carpenter
Vanessa and Scott Carr
Mike Chambers and Cathy Chappell-Chambers
Jane and Kenneth Cheek
Ann Clegg
Mathias ’96 and Lorelei Craig
Will ’72 and Catherine Creamer
Lynda and Ian Cummings
Miles Dakin ’13
Christopher and Amy Dean
Andrew Dickinson ’61
Will ’85 and Lynn Dixon
Jim ’53 and Polly Dodds
Pam and Dan Doiron
Alexander Dunlop
Jennifer Dunlop and David Fletcher
Samuel Edwards
Kena and Benjamin Efraim
F. John and Sandi Eliel
Manuel Espitia ’07
Manuel and Maria Espitia
James ’75 and Kaoru Fahey
Norman and Martha Fahnoe
Robert Faux
Rachel Featherstone ’11
Mendel and Leanne Feldsher
Paula and Jeffrey Finkelstein
Megan Ford and Kevin Sterken
Jennie Fraser and Michael Moore
Katherine Fraser

* deceased
Beatrice Fuller
Paul and Iliana Gelles
Federico Glucksman
Christine Gordon
Kyla and Paul Grafton
Madeleine Grafton
Will and Marguerite Graham
Cassandra Grant
Charity Grella ’83
Jack Griffith
Cavan Hadley
David Hall ’85 and Pete Leon
Jeffrey ’87 and Roberta Held
Smith ’83 and Hannah ’84 Held
Sherman and Camie Herrick
Justene Hill ’00
John ’75 and Cecily Hintzen
Melvin and Keiko Hirata
Charles and Patricia Honeycutt
Albert Hopper ’97
Edward ’53 and Sarnia Hoyt
David Hunting ’69
José Juan Ibarra ’87 and Arcelia Sencion
John Isaacson ’94 and Jenny Petersen ’97
Liz Johnston
Debbie and Randy Jones
Constance Katasse
Dan ’69 and Lynn Kellogg
Cynthia and Sung Kim
Jennifer Kincaid
Frances King ’09
Laurie Kingsley and Ward Rafferty
Kristen and Scott Kissel
Peter ’62 and Diana Kunasz
Sandro ’71 and Sharon Lane
Bethany Laurence and Jason Hoorn
Margee Lennard
David Linton
Nora Livingston ’07
Walter and Valerie Long
Rebecca Luck
Harry Madsen ’56
Craig and Nancy Marcus
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Every year, we are fortunate that some loyal donors make gifts above and beyond their annual fund contributions. We are truly grateful for these donors’ support, especially since many of these gifts have inspired others to make their own gifts outside of our Annual Fund and Capital Campaigns.

**MIGHTY OAKS—PLANNED GIFT**

It is with deepest gratitude that we thank William “Brack” Hale ’50 for his bequest. Brack’s time at Midland was short, but the value he placed upon the lessons he learned from Paul Squibb was enduring.

**CLASS OF ’68 WILDERNESS FUND**

Jim ’68 and Elizabeth Quick • Rick ’68 and Karen DeGolia

**MERICOS FOUNDATION & WHITTIER TRUST**

Thank you to The Mericos Foundation and the Don Whittier Jr. Family (son of Donald Whittier ’63). Their dedication to providing a Midland student of our choice a 4-year financial aid offer has changed the lives of countless Mericos Scholars. In addition in the early years of their support of Midland, their capital building support was essential to our continued dedication to campus renewal.
**THANKS FOR SUPPORTING OUR**

**ANNUAL FUND**

Midland recognizes and thanks our donors to the Annual Fund during the fiscal year from July 1, 2021–June 30, 2022. Each gift directly impacts the life of students at Midland and we are grateful for your generosity.

We have made every effort to ensure that the information contained in this report is correct. If you spot inaccuracies or omissions, please accept our apologies and notify the Advancement Office at 805-688-5114, extension 118 or at: advancement@midland-school.org.

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<tr>
<th><strong>VALLEY OAKS $10,000–$24,999</strong></th>
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<tr>
<td>Jason ’90 and Anne Burns</td>
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<td>Peter ’77 and Claire Ewing</td>
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<td>Trip Friendly ’74 and Ana Zeledon</td>
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<td>Tom Mone ’72 and Gloria Gerace In Memory of Brian Everett ’72</td>
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<td>Donald and Elizabeth Savant/The American Gift Fund</td>
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<td>Martha and Mark Sottosanti</td>
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<th><strong>BLUE OAKS $5,000–$9,999</strong></th>
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<td>Perry ’49 and Aurelia Bolton</td>
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<td>Valerie Brownrigg In Memory of Nick Brownrigg ’50</td>
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<td>Barbara Bundy In Memory of Peter D. Bundy ’49</td>
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<td>Ronald ’61 and Bernice Filbert</td>
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<td>Ryan ’99 and Christie Frisby</td>
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<td>Preston B. and Maurnie M. Hotchkis Family Foundation</td>
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<td>Peter ’79 and Libby Hutt</td>
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<td>Dan ’69 and Lynn Kellogg</td>
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<td>Van ’70 and Diane Kelsey/Kelsey Family Foundation</td>
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<td>Helen O’Leary</td>
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<td>Kassy and Matthew Ockner</td>
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<td>Pasadena Community Foundation In Memory of Jeannette E. Herron</td>
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<th><strong>COAST LIVE OAKS $1,000–$4,999</strong></th>
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<tr>
<td>Brownie Allen</td>
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<tr>
<td>Ruth Bancroft In Memory of John (Bill) Bancroft Jr. ’52</td>
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<td>Christopher and Molly Barnes</td>
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<td>John ’65 and Jo Bartlett</td>
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<td>Roger Bower</td>
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<td>Frederic A. Brossy ’46</td>
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<td>James ’64 and Anne Campbell</td>
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<td>Ed Carpenter ’64 and Lauren Sheehan</td>
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<td>John Cawley and Christine Marshall</td>
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<td>Christopher Cole and Holly Streeter Cole</td>
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<td>Richard Copeland</td>
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<td>Jonathan Cosby ’63 and Kathi Gwynn Barb and Tim Crist</td>
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<td>Anne Davenport</td>
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<td>Rebecca Davis-Suskind ’87 and David Suskind</td>
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<td>Rick ’68 and Karen DeGolia/Silicon Valley Community Foundation</td>
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<td>Katharine “Kit” Rich Dreyfuss</td>
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<td>Samuel Edwards ’56</td>
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<td>Jacqui Ewing In Memory of Sheafe Ewing ’50</td>
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<td>Ruth Fisher and Stephen Yeazell</td>
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<th><strong>MILTON OAKS $1,000–$3,500</strong></th>
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<tr>
<td>Joy Welty In Memory of Jim Dreyfuss ’81</td>
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<td>Kristian Whitten ’66 and Rev. Ellen Williams</td>
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<th><strong>MILTON OAKS $1,000–$3,500</strong></th>
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<td>Milton ’62 and Carolyn Frye In Memory of Fred Frye ’52 and Frank Frye ’56</td>
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<td>Bob ’57 and Kathy Gillespie In Memory of Barry Schuyler ’41</td>
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<td>Robert Goldberg ’81</td>
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<td>Amy and Michael Grenier</td>
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<td>Craig ’72 and Kris Hendricks</td>
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<td>Joseph Hilsberger ’99</td>
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<td>Dee Hodge III ’70 and Ann Petlin</td>
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<td>Dennis Holding ’56</td>
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<td>Erik B. Holtsmark ’55 In Honor of Erling Holtsmark ’54 PhD UC Berkeley Professor of Classics</td>
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<td>Nickels Huston ’72</td>
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<td>Donald Johnson ’61/J. Stanley and Mary W. Johnson Family Foundation</td>
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<td>Bryce Kellogg ’04</td>
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<td>Ethan Leavy Kernkraut ’04 and Matt Kernkraut</td>
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<td>Cynthia and Sung Kim/MUFG Chela Kunasz</td>
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<td>Peter and Maria Labahn In Memory of Barry ’41 and Jean Schuyler &amp; Edward and Lois Labahn</td>
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<td>Teri and Ken Lebow</td>
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<td>Leonard Lipman/The Jewish Community Foundation Los Angeles</td>
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Lawrene Kovalenko In Memory of Jim Dreyfuss ’81

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Joel and Eleanor Pelcyger In Memory of Jim Dreyfuss ’81
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◊ J. Eric Rounds
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Ensuring a Vibrant Future for Midland School

Individuals who provide for the school in their estate plans, either through a bequest, life income gift, life insurance policy, or other plan, are invited to join the Mighty Oaks Club.

If you have already made a planned gift for Midland, please inform the school so that we may recognize your generous legacy gift.

Thoughtful estate planning is an important way for you to plan for the future—both for your family and for the organizations and institutions which have been important to you.

The Mighty Oaks Club recognizes these alumni/ae and friends whose planned gifts, when realized, will help to secure the future of Midland’s timeless curriculum and values. These legacy gifts support diversity, accessibility, faculty and staff professional development and more.

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To learn more about making a planned gift for Midland, contact the Advancement Office today:

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Trip Friendly ’74 and Ana Zeledon
Frank ’56 and Linda Frye
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Milton ’62 and Carolyn Frye
Lise and Jeff Goddard
Marguerite Graham
Brack Hale ’50
Mike ’57 and Elizabeth Hermes
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A.W. ’42* and Gretchen* Smith
Janet E. and David* Vaughan
Allan ’62 and Heather Wentworth
Frank ’62 and Barbie Wentworth

*deceased
The crowns of lace lichen that the seniors wore on graduation were not only beautiful but symbolic of the culmination of their time at Midland. Lace lichen plays a crucial role in the Oak Woodland ecosystem on our property. Though many people assume these fibrous blue-green masses are a parasite that hurt the oaks, they actually help the trees thrive! The cyanobacteria in lace lichen fix nitrogen from the air, and when the lichen falls, it fertilizes the trees below with vital nutrients. Songbirds also make their homes from the lichen. Our seniors do just the same. They flourish on the limbs and trunks of past and present mighty oaks—students, faculty, and alumni—and share their skills, learnings and wisdom as they mature. In graduating, they leave Midland better than they found it, having provided the vision, leadership and nutrients for Midlanders to come to also thrive.

Photos by John Litchwardt Photo, Lure Digital, and the Midland community.