



CELEBRATING 90 YEARS

MIDLAND SCHOOL

Live Your Education



## LIVE YOUR EDUCATION

Midland School provides a unique college preparatory boarding school experience to a diverse student body. Through study and work, it teaches the value of a lifetime of learning, self-reliance, simplicity, responsibility to community and the environment, and a love for the outdoors.

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### BOARD OF TRUSTEES

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Peter Ewing '77

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Justene Hill Edwards '00

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Peter Schuyler

Christopher Barnes  
*Ex Officio*

Lucy B. Dobson  
*Trustee Emerita*

Mason Willrich  
*Trustee Emeritus*

*We have made every effort to ensure that the information contained in this report is correct. If you spot inaccuracies or omissions, please accept our apologies and notify the Advancement Office at 805-688-5114, extension 118 or at [advancement@midland-school.org](mailto:advancement@midland-school.org).*

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## Midland Board Chair Message 2022

**This past year has been one of rebirth, reinvestment, and revitalization** for the Midland community. Rebirth as we came together after the disruptions of COVID and learned to thrive despite its irritating, but manageable presence. Reinvestment as the first phases of the Campus Renewal Plan came on-line with new bathrooms. Revitalization with the curriculum refinements that expand our offerings and assessment tools to better equip students as they advance to college and careers into the mid 21st century.

With our Campus Renewal, we have all been intrigued as the larger world, outside of Midland's historic isolation at the end of its beautiful corner of the Santa Ynez Valley, has discovered us and has asked us to adjust our understanding of needs versus wants. Thus, shower fires that were once an example of frugality and responsibility are not ideal when viewed through the lens of sustainability and fire risk. On the other hand, our farming program that produces 50% of our food, is an example of sustainability, responsibility, and self-sufficiency. **Choices may change, but the principles core to Midland remain.**

None of this would be possible without the support of parents, alumni, and friends of Midland who have supported the school; giving to financial assistance and Annual Funds ensure we have a socioeconomically and culturally diverse community that mirrors our modern world while helping support our uniquely talented faculty and staff. We also thank those who gave to the Campus Renewal that, as we approach our 90th year, will ensure our ability to serve our students and families for the next 90 years.

**Thank you for being a vital part of the Midland community.**

Tom Mone '72  
*Board Chair*

# YOUR IMPACT

**\$46,012**  
average financial aid award

**47%**  
of students receive financial aid

Our 2021-22 regular operating budget  
(approx. \$4.3 million)



70% Net Tuition  
17% Endowment Draw  
10% Annual Fund  
3% Other Income

## Summary Balance Sheet

FISCAL YEAR ENDING JUNE 30	2018	2019	2020	2021	2022 <i>unaudited</i>
<b>ASSETS (MILLIONS)</b>					
Cash & Other Current Assets	2.5	1.8	3.1	6.0	6.5
Investments	18.9	19.2	19.0	22.9	16.2
Property, Equipment, & Buildings	6.9	7.9	8.8	9.9	16.0
Depreciation	(3.4)	(3.7)	(4.0)	(4.3)	(4.6)
Property, Equipment & Buildings less Depreciation	3.4	4.2	4.8	5.6	11.3
<b>Total Assets</b>	<b>24.8</b>	<b>25.3</b>	<b>26.9</b>	<b>34.5</b>	<b>34.0</b>
<b>LIABILITIES AND NET ASSETS (MILLIONS)</b>					
Current Liabilities & Pre-Paid Tuition	1.0	0.9	1.9	3.0	3.9
Long-Term Liabilities	0.1	0.0	0.5	0.0	0.1
Without Donor Restrictions	11.5	12.3	12.9	31.5	30.0
With Donor Restrictions	11.2	12.1	11.7		
<b>Total Net Assets</b>	<b>23.8</b>	<b>24.3</b>	<b>24.6</b>	<b>31.5</b>	<b>30.0</b>
<b>Total Liabilities and Net Assets</b>	<b>24.8</b>	<b>25.3</b>	<b>26.9</b>	<b>34.5</b>	<b>34.0</b>



54% Payroll, Taxes and Workers Comp  
10% Employee Benefits  
8% Educational Program (Academic, Experiential, Athletics)  
7% Insurance  
6% General Office/Administrative  
15% Other Expenses

## FUN FACTS AND FIGURES

704

total student nights  
outside

950+

student narrative  
comments written

14

student-led trips

500

hours of student trail riding

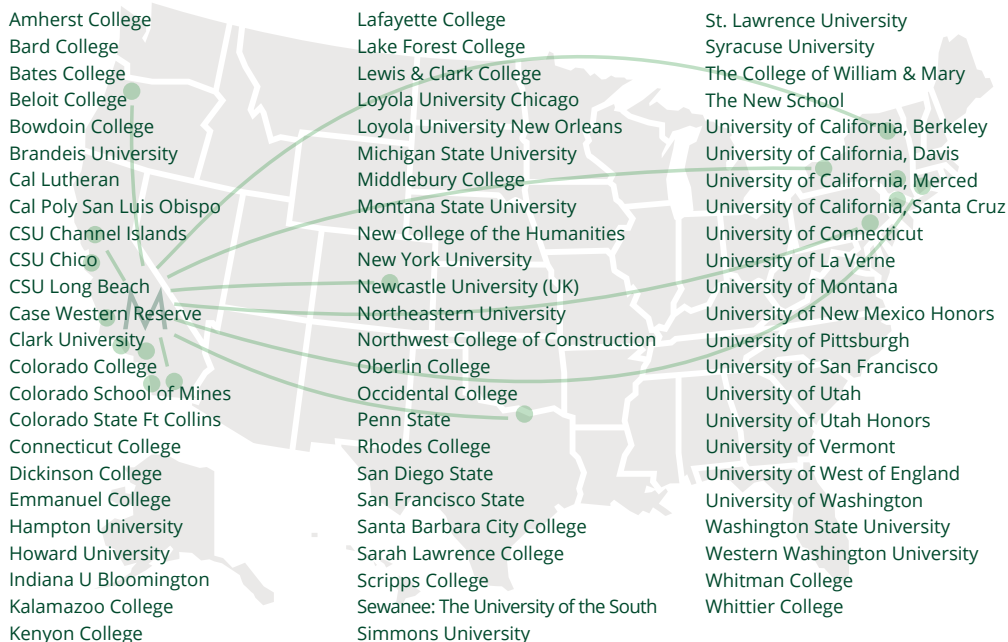
42%

alumni donor participation

81

new donors

### Where were our seniors admitted to college this year?







This Annual Report is a retrospective of the year gone by—one in which we renewed our culture and community in the aftermath of COVID, delved deeply into renewing our curriculum and assessment practice, and started significant campus renewal projects.



## Celebrating 90 Years

**HAND-MADE CROWNS OF LACE LICHEN**, crafted by this year's graduating class, grace the report's cover. The seniors intended to use flowers, but the need to adapt to this moment of ingenuity. After 90 years, Midland students are demonstrating in both small and large ways the school's values of self-reliance, simplicity, and connection to the environment. They are ready to adapt and thrive in the contexts they will encounter.

Our graduates go forth into the world on the cusp of **CHANGES AT MIDLAND**. As the last class to participate in the ritual of fire showers for the duration of their time here, they witnessed the bathroom renewal project's culmination including environmentally-friendly solar water heating. This is another pivotal moment in our history, just as when Midland first installed electricity. As Paul Squibb wrote in a letter to Time magazine in 1947, "From the very beginning, we have realized that sooner or later, modern conveniences would catch up with us, whether we wanted them or not."

Together we completed Midland's 90th year and have our heads up squinting into the bright sunshine as we gaze toward our **FUTURE**

**HORIZONS**. As Midland evolves, we need that frictional drag that comes from a collective longing for the best of the past alongside an optimistic and forward-looking resolve to address the challenges of the present. This tension is a good thing as it only reinforces the interconnectedness of Midland's history and community.

The lace lichen crowns are a fitting symbol of Midland. As a crucial part of the Oak Woodland ecosystem, they flourish on the limbs and trunks of the past and present mighty oaks. Just like students, faculty, alumni, parents, and friends these lichens remain connected, sharing their wisdom and nutrients as they grow.

**YOU ARE ALL THAT CRUCIAL PART** of our human ecosystem, the mighty oaks that support us and nourish us. None of what we've accomplished this past year would have been possible without the deep connection and support of our alumni/ae, board, parents, faculty, staff, and students.

Thanks to all, most especially our dedicated and generous donors for their ongoing support of Midland—it has and will make a difference.



A stylized, handwritten signature in black ink that reads "Chris Barnes".

Christopher Barnes  
*Head of School*



## Campus Renewal

The buildings, homes, cabins, barns, and classrooms that constitute the Midland Campus are an amazing backdrop for our community and our experiences together. These structures reflect a celebration of simple materials, practical design, and scale that is intimate and connected to the surrounding Los Padres. Your donations to the Capital Campaign have funded the enthusiastic renovation and construction outlined in the Campus Plan, ensuring that Midland traditions will thrive on our beautiful campus, supporting students and faculty for generations to come.

When we think about the character and rustic simplicity of the Midland campus, we do not think about the bathrooms. Stillman Porch, barbeques overlooking Kimpton field—these are the celebrated backdrops of our reminiscent daydreams. This year, however, we can celebrate the **RENOVATION AND CONSTRUCTION OF EVERY STUDENT BATHROOM** in the living areas, a major achievement. Not glorious, but critical infrastructure. Two Lower Yard bathrooms were completely renovated, and a third facility was replaced and built from the ground up. This

created an open courtyard space among cabins, an opportunity for connection and community.

The new Upper Yard bathroom complex, including all three facilities, has completed construction and will be an anchor for the development of student living quads outside of the Sahm Creek canyon. This transformation of the Upper Yard living area is part of the Campus Plan that was developed over decades by students, alumni, faculty, staff, board members, architects and planners. We are now witnessing its realization.



Finally, construction of a **new FACULTY DUPLEX IN LOWER YARD** represents our commitment to bringing stellar educators to campus, with more housing planned in future phases. The design and fabrication methods used for these new buildings hews closely to Midlands core values. We leveraged thoughtful design moves like strong indoor-outdoor connections and deep porch overhangs to make the living spaces comfortable and environmentally responsive. We reduced fire risk through the use of metal roofs, fiber cement siding and other high fire building techniques, while maintaining a rural ranch aesthetic. The homes are all-electric, highly-insulated, and extremely energy efficient. We also significantly minimized material waste by doing off-site prefabrication. With each building project, we are thoughtfully evolving the campus to meet the needs of our community and develop inspiring spaces.

These projects reflect the stewardship and dedication of all involved, but especially Jim Dreyfuss '81 who led the Board and the Campus Committee through the development of the Campus Plan. His work to establish genuine collaboration between the architects, construction teams, and Midland faculty is invaluable. His leadership embodied Midland's character and he created a clear path for maintaining fidelity to Midland's core values. As a new member of the Board, I was lucky to learn from Jim and am humbled to carry this work forward.

We hope that the campus renewal projects inspire you to think of all that Midland is, and

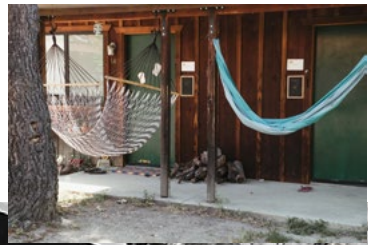


can become, in the years ahead. As we make updates to critical infrastructure, and look ahead to redeveloping the Upper Yard living area, we appreciate your involvement, questions, and support. Our goal is to engage in the continual improvement and invention of the Midland campus, developing an indelible backdrop for the Midland experience into the future.

In gratitude,

J.D. Sassaman '96  
*Board Member*





- **Midland cabins** have always provided a space for friendships to be formed and individuality to be displayed amidst the rustic yet functional furnishings. Looking back at the Midland archives, we can see signs of the times in bedside decor choices. If not for these pop-culture giveaways, the Panabodes look the same in photographs since the early 1960s when the *Midland Mirror* announced their arrival.

# Strategic Planning Realized

## New Upper Yard Cabins: Exponential Planning for Exponential Frugality

For 30 years, the redwood board and batten cabins stood the test of time. For 60 years the cedar Panabodes provided refuge from the elements, may the new cabins stand the test of time for another 90 years.

Cabins are a staple of life at Midland. From what Paul Squibb once described as the “not showy” and “downright uncomfortable” redwood board and batten structures built by students and faculty from the 1930s-60s to the prefabricated Panabodes built in the mid 60’s under the watchful eye of Ben Rich, these dwellings serve as a fixture of student life. In Upper Yard the Panabodes have stoically resisted the wear and tear over the years, but their infrastructure and small footprint did not allow for the needed seismic and safety retrofitting required by modern building standards.

The quad structure of the Lower Yard Cabins has proven to be an integral part of the prefect system. As students develop increasing oversight as leaders, this allows them to take pride in their success of taking on increasing responsibilities within the living yards.

As Midland embarks on fulfilling the next building stages of the Capital improvements, Midland honors the mission and the role cabins and materials play in our growth.

Panabodes will and already are living on at Midland. The rot-resistant western cedar logs from the first three cabins taken down by students and faculty in 2021 are being

reclaimed, re-milled, and reused by Midland students to build surfboards and paipos; the Class of 2021 built a camping platform on the newly made Bobcat Bend trail that arises off of Drum Flat; members from the Class of 2022 & 23 have used the lumber to build a swinging bench that hang from trees in Middle Yard and Kimpton Field.

We are proud that as we move forward with campus renovations we are able to instill this spirit of sustainable use and craftsmanship. Thank you to all who have made this transition possible through your generous donations and ongoing support!







## Strengthening the Core: Midland Competencies in Action

The Midland community proved eager to rebound from trying years where survival often trumped loftier goals. With a trademark Midland resilience, our faculty dug into renewing the curriculum, with an eye towards thriving as an enduring leader in experiential and college-preparatory education. Our work centered on intentional alignment of the curriculum with Midland's core competencies, achieving greater proficiency in 21st-century assessment practices, and deepening our commitment to Diversity, Equity, Inclusion, and Justice.

This work isn't just isolated in the classroom; during our two weeks of purpose-driven experiential learning last spring, MIDterm and Experiential Week, faculty and students worked side by side on activities such as:

- » Linoleum block printmaking
- » Backpacking in our 2,860 acre backyard
- » Traditional blacksmithing in the Haybarn

- » Working the Midland ranch property on horesback
- » Rehabilitating trails in the local backcountry
- » Constructing houses in the Central Valley
- » And so much more!

In these activities, students developed core competencies including Craftsmanship, Being of Use, and Connection to Place & Environment, among others. We are teaching the next generation of Midlanders to finish the last ten percent, leave a place better than they found it, and care for themselves and one another.

In order to do this work effectively, we honed our assessment practice, which led us to Joe Feldman's work *Grading for Equity*, part of a national conversation in the educational sphere to ensure assessment practices are equitable, bias-resistant, reliable, and motivational. As part of our school-wide efforts, all teachers have reduced the impact of "homework" and



“participation/effort” points on students’ grades since studies have shown these areas are vulnerable to bias and are fuzzy indicators of student mastery. We also continue to provide opportunities to retake/redo work—from quizzes to essays—that do not demonstrate sufficient proficiency. This aligns with efforts to provide a balance of opportunities for redemption and learn from past mistakes. Students are still encouraged to take ownership of their learning by seeking out resources and opportunities available to them.

In all of this work faculty chipped away at the key question: “How do we know we’re delivering on our mission?” At Midland we can often *feel* the answer through an in-depth conversation at dinner or by seeing the smiles on students’ faces as they work together to clean dishes in dish house. We also recognize that as we articulate why *what we do matters*, and why the world needs Midland more than ever, we must hold ourselves accountable to the same level of evidence in making these arguments that we ask of our students each day in our classrooms.

Just as teachers use rubrics to clearly communicate assignment expectations, from the Jobs Program to Outdoor Leadership, students practice self reflecting and giving each other intentional feedback, enabling them to better understand themselves as they progress toward



**“We are teaching the next generation of Midlanders to finish the last ten percent, leave a place better than they found it, and care for themselves and one another.”**

skill competency. We have a stronger sense that our students are developing transferable skills that will prepare them not only to successfully navigate college, but to be able to engage with the complexities of the world beyond Midland, and even change it for the better.



Ellie Moore  
*Dean of Academics*



Dan Susman  
*Dean of Experiential Learning*



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## Midland's Place in an Ever-Changing World

As we celebrate our 90th year, we look ahead to the changing global and local contexts Midland students will enter. The core competencies that Midland students develop don't just prepare students for success in an academic environment, they are skills crucial for engagement with the 21st century environment. More than ever, the world needs resilient citizens who are able to solve complex problems, use their voices to communicate through challenges, and engage with complexities of social justice to better their communities. Midland is unique, in that the very structure of our programs require higher self-accountability; students learn in a visceral way that they must collaborate and act as part of highly functional teams.

Midland graduates are poised to tackle critical issues of our times, such as fire protection, water conservation, and myriad environmental and social issues. Being in a small community, students are trained to communicate about problems and to work through them together. Today's forward-looking companies desire hardworking people who are not afraid of adversity and will tackle issues face-to-face. As a New Hampshire State Representative and community organizer, these are skills I

use regularly to be a more effective legislator. Students who build leadership and interpersonal skills will thrive in our evolving world.

More than anything, the focus on building community is a key asset of Midland School. In a world where young people define themselves and mediate relationships primarily through technology, the Midland experience prioritizes genuine relationships that exist on a plane set apart from the superficial spheres of large-scale virtual networks. Midlanders learn that they do not need to be consumed by this reality. They can more freely live in the moment and prioritize local needs and purposefully-built relationships.

A Midland education helps young people craft their own voices, just like I experienced myself under the watchful guidance of Jill Riddel and Laurie Munger. These voices continually become more diverse, and offer more nuanced perspectives, as Midland extends its work in recruiting a greater diversity of candidates. As we look toward our next decade, we want students to value their voices and their work. We know they will continually strive for excellence, and that Midland will remain a transformative place.



Manuel (Manny) Espitia '07  
*Board Member*





# MEETING OUR NEEDS CAMPAIGN

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Our current campus renewal efforts are the result of the incredible efforts and support of many individuals and families with the extended Midland community.

In 2013, Trustee and past parent Ruth Fisher drove the effort with Ed Carpenter '64, Jean Schuyler, and Mason Willrich '50 to lead the charge as Campaign and Honorary Co-Chairs for the first phase of the Meeting Our Needs Campaign (2013-2016). This phase directly supported both the endowment and capital projects. It also laid the foundation for the second, recently completed phase that we are celebrating now.

The 64 folks listed here all led early and with confidence to transform Midland.

# THANK YOU

## PHASE I GIFTS

### \$1 million

Schuyler-Kellogg Families  
Mason '50 and Wendy Willrich

### \$500,000-\$999,999

The Dreyfuss Family  
Warner '55\* and Carol Henry  
Ruth Fisher and Stephen Yeazell

### \$250,000-\$499,999

*Jim '81\* and Beth Dreyfuss*  
*Katharine "Kit" Rich Dreyfuss*  
*Ogden E. Kellogg, Sr.\**  
The Estate of Elise M. S. Mudd\*  
*Jean Schuyler\**  
*Peter Schuyler and Lisa Stratton*

### \$100,000-\$249,999

Rob '85 and Kathryn Adams  
Anonymous  
*Dan '69 and Lynn Kellogg*

### \$50,000-\$99,999

Ed Carpenter '64 and Lauren Sheehan  
Carmen Diane Christensen & Jean Pierret  
Jonathan Cosby '63 and Kathi Gwynn  
Lorri Hamilton Durbin '85 and Theodore Durbin  
Trip Friendly '74 and Ana Zeledon Friendly

Frederick '52\* and Joy Frye  
Milton '62 and Carolyn Frye  
*Tom '67 and Carolyn Kulog*  
Teri and Ken Lebow

### \$20,000-\$49,999

*Ann Schuyler Brenner and Paul Brenner*  
Elizabeth Bixby Janeway Foundation  
Preston\* and Maurine Hotchkis  
Tom Mone '72 and Gloria Gerace

### Gifts to \$19,999

Jonathan '64 and Laureen Andrews  
Mike and Carole\* Babcock  
Christopher and Molly Barnes  
Louise Bhadriah\*  
*Tristan '06 and Lauren Brenner*  
John Castor\*  
Kent M. Crites & Devna Crites Living Trust  
Peter '77 and Claire Ewing  
Charlotte Starbuck French\*  
Kimberly Gibbs  
Will and Marguerite Graham  
Thomas Hazlet '64  
Dee Hodge III '70 and Ann Petlin  
Louis '45\* and Marie\* Jones

*Bryce Kellogg '04*  
*Ross Kellogg '09*  
David Kennison  
Ethan Leavy Kernkraut '04 and Matt Kernkraut  
Ana Kimball  
Charles "Kim" Kimbell  
Chela Kunasz In Memory of Paul Kunasz '60\*  
Peter '62 and Diana Kunasz  
Judah and Alice Levine  
Carl Lineberger and Katherine Edwards  
James '63\* and Tracy Martin  
John '66 and Judith Martin  
Cáitrínn McKiernan '98 and Andrew Hicks  
Bruce Pech and Wendy Weiss  
Mattye Pollard-Cole  
Alexander and Heloise Power  
Steve Robinson '70\*  
Santa Barbara Foundation  
*Jaime B. Schuyler '17*  
*John Schuyler*  
*Kate Schuyler*  
Cymbre Thomas-Swett '03 and Kris Swett  
Reinhard Wobus  
Winnie Young  
James Zurcher

*Member of a large family gift*      \*deceased

# MEETING OUR NEEDS CAMPAIGN

Come the Fall/Spring of 2016 The Board and Development Committee pivoted to the second phase focused on capital efforts to renew the campus significantly, building upon the newly reassessed Strategic Plan. Their vision and plan laid the solid foundation that is taking Midland into its next 90 years.

## THANK YOU

### PHASE II GIFTS

#### **\$400,000+**

Rob '85 and Kathryn Adams

#### **\$100,000-\$250,000**

Jason '90 and Anne Burns

Jim '81\* and Beth Dreyfuss

Katharine "Kit" Rich Dreyfuss

Peter '77 and Claire Ewing

Milton '62 and Carolyn Frye

David and Leigh Johnson

#### **\$25,000-\$50,000**

Christopher and Molly Barnes

Susan Burns

Thomas '67 and Paula Doe

Trip Friendly '74 and Ana

Zeledon Friendly

Robert Goldberg '81

Andrew '85 and Beth

McCarthy

Tom Mone '72 and Gloria

Gerace

Martha and Mark Sottosanti

Frank '62 and Barbie

Wentworth

#### **\$10,000-\$20,000**

Ed Carpenter '64 and Lauren  
Sheehan

Jonathan Cosby '63 and Kathi  
Gwynn

Stephen '78 and Christine  
Featherstone

Ronald '61 and Bernice Filbert

Ruth Fisher and Stephen Yeazell

Peter '79 and Libby Hutt

Tom '67 and Carolyn Kulog

Donald and Elizabeth Savant

Peter Schuyler and Lisa Stratton

#### **\$1,000-\$8,000**

Charis Adams

Brownie Allen In Memory of

Robert and Nathaniel '89  
Allen

Kiki '06 and Drew Anderson

William '54 and Elizabeth Baer

Karl and Ashley Bledsoe

Richard and Elissa Campbell

Chair 4 Foundation

Lee and Alexandra Chamberlain

Christopher Cole and Holly  
Streeter Cole

Gretchen and Kent Collard

David Congdon '68 and Nancy  
Golladay

Richard Copeland

Celia Cummings

Ashley DeVore

Victoria Dillingham

Kenneth Edwards

Joseph Esherick '60 and Wa Ye

Katy Fornas '99 and Jason  
Foskuhl

Kim and Gregory Garcia

Cris Garlington

Rhys and Ahn Gray

Amy and Michael Grenier

Mary Lou and Mike Heath

Newby '59 and Georgia Herrick

Rollin and Nancy Herron

Dee Hodge III '70 and Ann  
Petlin

Marc Holden '99

Dennis Holding '56

Erik B. Holtsmark '55



Michelle Howard and Alissa  
Hummer  
Haili Huang and Yuhong Hong  
Samuel Jones '70 and Candace  
Pintane-Jones  
Bryce Kellogg '04  
Ethan Leavy Kernkraut '04 and  
Matt Kernkraut  
Kim Kimbell  
Dan and Kathy Kunkle  
Michelle and Edward Lawton  
Teri and Ken Lebow  
David '71 and Toyo Levasheff  
Zhen Liu and Zhongyi Yu  
Eduardo Lopez '70  
Edwin Lynch  
Dr. Mendy and Dr. David  
Maccabee  
George Mansfield  
John '66 and Judith Martin  
Stephen and Annette McCarthy  
Cáitrlín McKiernan '98 and  
Andrew Hicks  
Jeffrey and Maranda Moran  
Ernie Mueller '57  
George '76 and Kathleen Myers  
James Nevins '62  
Laura Niven '85  
Robert "Ruric" Nye '68  
Kassy and Matthew Ockner  
Edward '65 and Nancy Jo Pike  
Robert F. Reeves '57  
Chris Rich '59 and April Lanz  
Allen and Diana Russell  
Paula and Sam Schaefer  
Benjamin Sias '70  
Diana Simonds  
Sherman H. '85 and Michelle  
Thacher

Cymbre Thomas-Swett '03 and  
Kris Swett  
David '68 and Nancy Twichell  
James Ward '70  
Allan '62 and Heather  
Wentworth  
Kristian Whitten '66 and Rev.  
Ellen Williams  
Scott H. Whittle '70  
Charles Wright and Antonina  
MacDonald  
Wei Wu  
Peter B. Young '56

### Up to \$1,000

Alina Acosta  
Max Acuña and Jane Kelly-  
Acuña  
John '72 and Linda Adams  
Kim and Eddie Aguilar  
Bianca Alvarez '07  
Cynthia Anders  
Elliot Anders '97  
Jonathan '64 and Laureen  
Andrews  
Zachary Andrews '02  
John Aufderheide  
Mike Babcock  
Shelagh A. Baird '96 and Dan  
Simon  
Gregory Baranoff '69  
Peter H. Behr, Jr.  
Bob and Claire-Laure Belt  
Marshall Bernes '61 and Rina  
Tham  
Jefferson Berry '73  
Chris Borghesani and Sarah  
Kidwell  
Liza Brennan  
David Briley

Kyle and Analee Brodie  
Deborah Bryan  
Laura and John Buchheit  
Brian Burau and Robyn Hafner  
Gina Butala  
Richard and Alice Carden  
Luke Carpenter  
Vanessa and Scott Carr  
Mike Chambers and Cathy  
Chappell-Chambers  
Jane and Kenneth Cheek  
Ann Clegg  
Mathias '96 and Lorelei Craig  
Will '72 and Catherine Creamer  
Lynda and Ian Cummings  
Miles Dakin '13  
Christopher and Amy Dean  
Andrew Dickinson '61  
Will '85 and Lynn Dixon  
Jim '53 and Polly Dodds  
Pam and Dan Doiron  
Alexander Dunlop  
Jennifer Dunlop and David  
Fletcher  
Samuel Edwards  
Kena and Benjamin Efraim  
F. John and Sandi Eliel  
Manuel Espitia '07  
Manuel and Maria Espitia  
James '75 and Kaoru Fahey  
Norman and Martha Fahnoe  
Robert Faux  
Rachel Featherstone '11  
Mendel and Leanne Feldsher  
Paula and Jeffrey Finkelstein  
Megan Ford and Kevin Sterken  
Jennie Fraser and Michael  
Moore  
Katherine Fraser

Beatrice Fuller  
 Paul and Iliana Gelles  
 Federico Glucksmann  
 Christine Gordon  
 Kyla and Paul Grafton  
 Madeleine Grafton  
 Will and Marguerite Graham  
 Cassandra Grant  
 Charity Grella '83  
 Jack Griffith  
 Cavan Hadley  
 David Hall '85 and Pete Leon  
 Jeffrey '87 and Roberta Held  
 Smith '83 and Hannah '84 Held  
 Sherman and Camie Herrick  
 Justene Hill '00  
 John '75 and Cecily Hintzen  
 Melvin and Keiko Hirata  
 Charles and Patricia Honeycutt  
 Albert Hopper '97  
 Edward '53 and Sarnia Hoyt  
 David Hunting '69  
 José Juan Ibarra '87 and Arcelia  
 Sencion  
 John Isaacson '94 and Jenny  
 Petersen '97  
 Liz Johnston  
 Debbie and Randy Jones  
 Constance Katasse  
 Dan '69 and Lynn Kellogg  
 Cynthia and Sung Kim  
 Jennifer Kincaid  
 Frances King '09  
 Laurie Kingsley and Ward  
 Rafferty  
 Kristen and Scott Kissel  
 Peter '62 and Diana Kunasz  
 Sandro '71 and Sharon Lane

Bethany Laurence and Jason  
 Hoorn  
 Margee Lennard  
 David Linton  
 Nora Livingston '07  
 Walter and Valerie Long  
 Rebecca Luck  
 Harry Madsen '56  
 Craig and Nancy Marcus  
 Adam and Shannon Maskal  
 Roy and Michelle McDonald  
 Keith and Ann Mills  
 Michael Mills  
 Ellie Moore  
 Madeleine Moran  
 Jim and Esther Munger  
 Gloria and Miguel "Mike"  
 Murillo  
 Diktra Nations  
 Alison Nikitopoulos  
 Benjamin Nyce '50  
 Faith and John Nygren  
 Hal O'Brien '81  
 Michael and Julie Parker  
 Fredrick Peeters  
 Louise Pelan  
 Candice Petersen  
 Dr. Stephen Pines '02  
 Max Rasilla  
 Cierra and Chris Rickman  
 Colleen and David Risk  
 Sophia Rocco '09  
 Barry and Hilda Rodgveller  
 Judith Rogers  
 Hugh Rose '56  
 Rebecca and Jeremy Rudy  
 Christine and David Ryan  
 Amanda Sargent '03 and Collin  
 O'Connell

J. Sassaman '96  
 Eric Seitz '89  
 Meredith '98 and Dwaipayan Sen  
 Rasta Sherman '94  
 Harvey and Ellen Silverberg  
 Sarice and Mark Silverberg  
 Elizabeth Simmons  
 Rick Simms  
 Richard Smiley  
 Dan Susman  
 Christie and Jason Tarman  
 Annie Tate  
 John and Caroline Thacher  
 Madison Thacher  
 Tony and Anne Thacher  
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Every year, we are fortunate that some loyal donors make gifts above and beyond their annual fund contributions. We are truly grateful for these donors' support, especially since many of these gifts have inspired others to make their own gifts outside of our Annual Fund and Capital Campaigns.

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## **MIGHTY OAKS—PLANNED GIFT**

It is with deepest gratitude that we thank William “Brack” Hale '50 for his bequest. Brack's time at Midland was short, but the value he placed upon the lessons he learned from Paul Squibb was enduring.

## **CLASS OF '68 WILDERNESS FUND**

Jim '68 and Elizabeth Quick • Rick '68 and Karen DeGolia

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Thank you to The Mericos Foundation and the Don Whittier Jr. Family (son of Donald Whittier '63). Their dedication to providing a Midland student of our choice a 4-year financial aid offer has changed the lives of countless Mericos Scholars. In addition in the early years of their support of Midland, their capital building support was essential to our continued dedication to campus renewal.

# THANKS FOR SUPPORTING OUR ANNUAL FUND

Midland recognizes and thanks our donors to the Annual Fund during the fiscal year from July 1, 2021–June 30, 2022. Each gift directly impacts the life of students at Midland and we are grateful for your generosity.

We have made every effort to ensure that the information contained in this report is correct. If you spot inaccuracies or omissions, please accept our apologies and notify the Advancement Office at 805-688-5114, extension 118 or at: [advancement@midland-school.org](mailto:advancement@midland-school.org).

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Thank you for honoring Jim and his dedication to Midland, his love of family and friendship, and his acceptance and ability to bring people together.

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Individuals who provide for the school in their estate plans, either through a bequest, life income gift, life insurance policy, or other plan, are invited to join the Mighty Oaks Club.

If you have already made a planned gift for Midland, please inform the school so that we may recognize your generous legacy gift.

Thoughtful estate planning is an important way for you to plan for the future—both for your family and for the organizations and institutions which have been important to you.

The Mighty Oaks Club recognizes these alumni/ae and friends whose planned gifts, when realized, will help to secure the future of Midland's timeless curriculum and values. These legacy gifts support diversity, accessibility, faculty and staff professional development and more.

### Interested in including Midland in your estate plans?

To learn more about making a planned gift for Midland, contact the Advancement Office today:

805-688-5114 extension 118  
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## THANK YOU

Ian '94 and Rebecca Anderson  
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## Save the Dates

**Thanksgiving**—Thursday, November 24th

**Alumni/ae, Parents, and Friends Day** and the  
John Dreyfuss Distinguished Alumni Award (JDDA)  
Honoree Jim Dreyfuss '81—Saturday, April 29th

**Graduation**—June 3rd

**Decades Reunion**—June 9-11th  
(‘43, ‘53, ‘63, ‘73, ‘83, ‘93, ‘98, ‘03, & ‘13)

## Share your Story

Midlanders have gone on from this humble, rustic campus to become innovators, leaders in their fields, and actual world changers. We'd love to feature your stories in our forthcoming alumni profile series. Use the QR code to fill in a quick interest survey, and we'll get back to you. Our goal is to inspire past, present and future students!



**The crowns of lace lichen** that the seniors wore on graduation were not only beautiful but symbolic of the culmination of their time at Midland. Lace lichen plays a crucial role in the Oak Woodland ecosystem on our property. Though many people assume these fibrous blue-green masses are a parasite that hurt the oaks, they actually help the trees thrive! The cyanobacteria in lace lichen fix nitrogen from the air, and when the lichen falls, it fertilizes the trees below with vital nutrients. Songbirds also make their homes from the lichen. Our seniors do just the same. They flourish on the limbs and trunks of past and present mighty oaks—students, faculty, and alumni—and share their skills, learnings and wisdom as they mature. In graduating, they leave Midland better than they found it, having provided the vision, leadership and nutrients for Midlanders to come to also thrive.

*Photos by John Litchwardt Photo, Lure Digital, and the Midland community.*